



Forward Thinking, High Achieving.

Middle School Mathematics Review Content Area Standing Committee (CASC)

Thursday, November 15, 2012

4:00 p.m. – 6:00 p.m.

Room 24, Administration Building, 215 S. 6th St. W.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- Review discussion and ideas from previous meeting
- Develop consensus and re-design PLC Template contents and layout

AGENDA

4:00 – 6:00	Welcome <ul style="list-style-type: none">• Review meeting notes• Units of study vs. chapters• Examine units of study and standard placement• Template layout• Public comment
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